

Year 1 Science: Recording what we find: answers

Year 1 - Being a Scientist - Lesson 1.5

Answers. Final answers to the worksheet questions. Full step-by-step solutions for every question are free at websink.site/ks1/science/year-1/ch01-being-a-scientist/recording-what-we-find/

Exercise 1E Recording and reading tally charts, tables and pictograms

1 How many is this tally?

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Answer: 4

2 How many is this tally?

||||/ |||

Answer: 8

3 A tally has one group of five and one more line. How many is it?

Answer: 6

4 Look at the table. How many children chose apples?

Fruit	Children
Apples	4
Bananas	6
Pears	2

Answer: 4

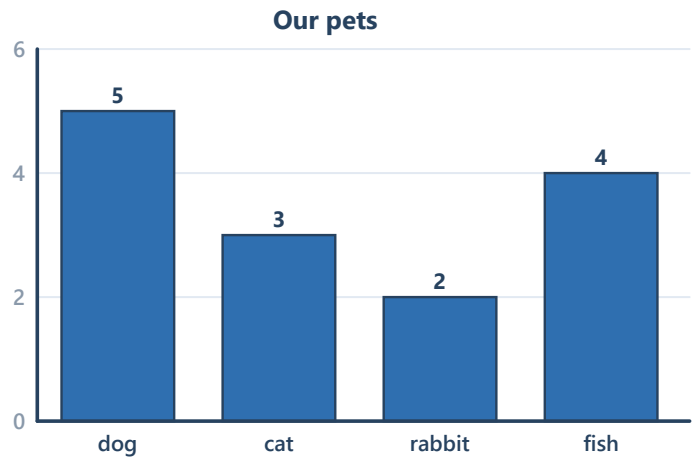
5 Look at the table. Which fruit got the fewest votes?

Fruit	Children
Apples	4
Bananas	6

Pears	2
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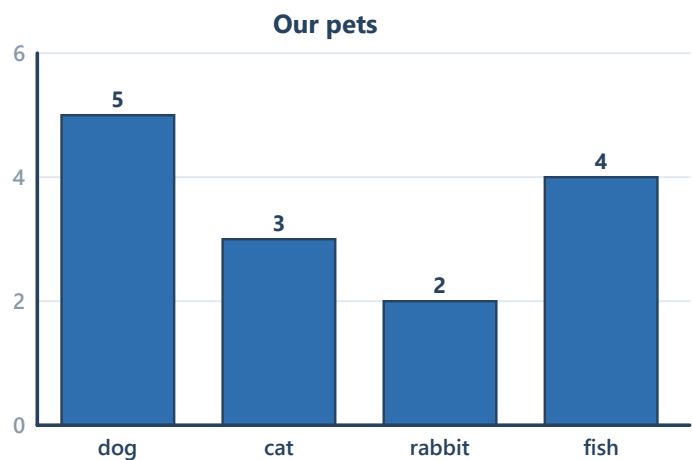
Answer: Pears

6 How many cats are there?



Answer: 3

7 Which pet has the shortest bar?



Answer: rabbit

8 Look at the pictogram. How many more children chose bananas than apples?



Each star stands for 1 child.

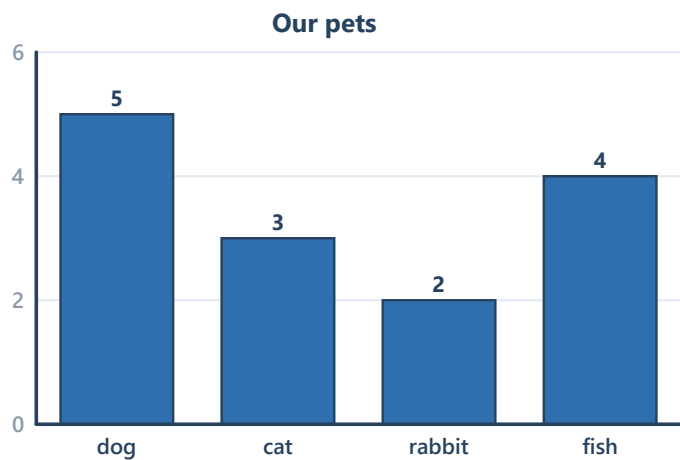
Answer: 2

- 9** How many children were asked in all? Use the table: apples 4, bananas 6, pears 2.

Fruit	Children
Apples	4
Bananas	6
Pears	2

Answer: 12

- 10** How many more dogs are there than rabbits?



Answer: 3

- 11** Why is it useful to record results in a table or a chart?

Answer: So we can see them clearly, compare them, and remember them.

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Working scientifically. How could we find out which colour of car is the most common outside our house? What would we record?

Answer: Accept a sensible way, for example: from a window with a grown-up, make a tally chart of each colour.